STUDENTS “WIN” (What I Need) WHEN PLC TEAMS DRIVE INSTRUCTION WITH DATA

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INTRODUCTIONS

Janet Ciarrocca, Director of Curriculum, Instruction & Technology

Sidney Dawson, Principal, Livingston Park School

Kathleen Cave, Director of Elementary Instruction, Livingston Park School

Kyle McCormick, 2nd Grade, Teacher & Grade Level Leader, Livingston Park School
1. Understand the CAR Process and Learning Forward Cycle of Learning in PLC’s to drive instruction
2. Understand the evolution of “WIN” period
3. Examine how LP 2nd grade implemented a WIN period
   a. Reach, Review, Reteach
4. Explore scheduling options for WIN periods
Connected Action Roadmap:
An Aligned and Coherent Process for School Improvement

Culture: Climate for Learning
- Professional Learning Community (PLC)
- Formative & Summative Assessments

Culture: Shared Leadership
- Standards and Student Learning Objectives
- Effective Instruction

Teacher & Principal Effectiveness
Culture: Communication of Connections and High Expectations
## Positive Student Outcomes

<table>
<thead>
<tr>
<th></th>
<th>Number of Students</th>
<th>Operations &amp; Algebraic Thinking</th>
<th>Measurement &amp; Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>School 1</td>
<td>89 students</td>
<td>83%</td>
<td>80%</td>
</tr>
<tr>
<td>School 2</td>
<td>117 students</td>
<td>86%</td>
<td>82%</td>
</tr>
<tr>
<td>School 3</td>
<td>88 students</td>
<td>92%</td>
<td>91%</td>
</tr>
<tr>
<td>School 4</td>
<td>121 students</td>
<td>83%</td>
<td>77%</td>
</tr>
</tbody>
</table>
Teacher learning team cycle

- Analyze data
- Set goals
- Monitor, assess, and adjust practice
- Implement new learning
- Learn individually and collaboratively

Source: Becoming a Learning Team: A Guide to a Teacher-Led Cycle of Continuous Improvement
Livingston Park School
What is a “WIN” period?

★ WIN (What I Need)
  ○ Reach
  ○ Review
  ○ Reteach

★ Rationale
  ○ Intervention and Referral Services
  ○ Standards Based Report Cards
  ○ CAR
  ○ PLC
Scheduling for a pilot “WIN” period
## Scheduling for a pilot “WIN” period

<table>
<thead>
<tr>
<th>Time</th>
<th>Minutes</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 – 10:40</td>
<td>100 minutes</td>
<td>Language Arts</td>
</tr>
<tr>
<td>10:45 – 11:15</td>
<td>30 minutes</td>
<td>WIN Block</td>
</tr>
<tr>
<td>11:26 – 12:08</td>
<td>42 minutes</td>
<td>Lunch/Recess</td>
</tr>
<tr>
<td>12:10 – 1:10</td>
<td>60 minutes</td>
<td>Math</td>
</tr>
<tr>
<td>1:15 – 1:45</td>
<td>30 Minutes</td>
<td>Writing</td>
</tr>
<tr>
<td>1:50 – 2:30</td>
<td>40 minutes</td>
<td>Science/SS/WL</td>
</tr>
<tr>
<td>2:35 – 3:15</td>
<td>40 minutes</td>
<td>Prep</td>
</tr>
</tbody>
</table>

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Going for the “WIN” - Second Grade Pilot
## Analyze the Data

<table>
<thead>
<tr>
<th>Group</th>
<th>Scaled Score-Measurement</th>
<th>Number of Students</th>
<th>Scaled Score-Interpreting Data</th>
<th>Number of Students</th>
<th>Scaled Score- Word Problems</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reach</td>
<td>17- 21</td>
<td>16</td>
<td>18-20</td>
<td>19</td>
<td>26-30</td>
<td>17</td>
</tr>
<tr>
<td>Reach/ Review</td>
<td>14-16</td>
<td>25</td>
<td>14-17</td>
<td>23</td>
<td>21-25</td>
<td>22</td>
</tr>
<tr>
<td>Review</td>
<td>10-13</td>
<td>22</td>
<td>10-13</td>
<td>21</td>
<td>13-20</td>
<td>23</td>
</tr>
<tr>
<td>Review/ Reteach</td>
<td>8-9</td>
<td>15</td>
<td>5-9</td>
<td>17</td>
<td>8-12</td>
<td>14</td>
</tr>
<tr>
<td>Reteach</td>
<td>1-7</td>
<td>11</td>
<td>1-4</td>
<td>9</td>
<td>1-7</td>
<td>13</td>
</tr>
</tbody>
</table>
Set the Goal

Anticipated student growth

★ 8% in Measurement
★ 8% in Interpreting Data
★ 11% in Word Problems
Learn Individually and Collaboratively

★ PLC
★ ½ day Professional Day
★ Individually adjusted based on our groups needs
Implement New Learning

★ Flexible Grouping
★ Use of support staff
★ Modifying the plan
★ Feedback from students and teachers
Monitor, Assess, and Adjust Practice

<table>
<thead>
<tr>
<th>Skill</th>
<th>Pre-assessment</th>
<th>Summative Assessment</th>
<th>Growth in Points</th>
<th>Goal</th>
<th>Percentage of Growth</th>
</tr>
</thead>
<tbody>
<tr>
<td>Measurement</td>
<td>1076</td>
<td>1217</td>
<td>141</td>
<td>8%</td>
<td>13%</td>
</tr>
<tr>
<td>Interpreting Data</td>
<td>1064</td>
<td>1177</td>
<td>113</td>
<td>8%</td>
<td>11%</td>
</tr>
<tr>
<td>Word Problems</td>
<td>1539</td>
<td>1783</td>
<td>244</td>
<td>11%</td>
<td>16%</td>
</tr>
</tbody>
</table>
Looking towards next year....

Scheduling for a school-wide “WIN” period
Questions?
Contact Information

Janet Ciarrocca - jciarrocca@nbtschools.org
Sidney Dawson - sdawson@nbtschools.org
Kathy Cave - krcave@gmail.com
Kyle McCormick - kmccormick@nbtschool.org
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