Breaking down barriers to build success

Eliminating the school-to-prison pipeline

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What is the school to prison pipeline?

https://www.youtube.com/watch?v=cekz4GmZ18o

Black and Latino students 3xs expelled and 4xs suspended

99% of students arrested in NYC were Black and Latino

Willful Defiance: dress code, taking candy from teachers, doodling on a desk
Visualizing the disparity

https://www2.ed.gov/policy/gen/guid/school-discipline/data.html
Why should we care?
MINOR INFRACTIONS

BREAKING DOWN THE SCHOOL TO PRISON PIPELINE

THE SYSTEM

PRISON FUNDING

 Has increased 530% more than education funding.

$11,000

$10,000

ARIAL COST PER YOUTH TO DETAIN VS. INCARCERATE

THE YOUTH

66% increased with emotional issues or behavior problems.

45% have learning or other disabilities.

70% on serving time for non-violent offenses.

THE CYCLE

The criminalization and incarceration of youth diminishes opportunities, disrupts communities, and perpetuates a cycle of racial and economic injustice.

Young men of color are disproportionately targeted.

STUDENTS ARE ARRESTED FOR NON-VIOLENT OFFENDERS AND MINOR INFRACTIONS

49% DECREASE IN VIOLENT CRIME IN SCHOOLS

88% RE-ENROLL IN SCHOOL

70% DROP OUT IN ONE YEAR

59% reincarcerated, 30% deported

YOU DESERVE SUPPORT, NOT IMPRISONMENT

26% More likely to commit suicide.

70% More likely to use drugs.

63% More prone to delinquency.
Long term effects

Students who are suspended are 3xs more likely to end up in a juvenile detention center

Students who have been in a detention center are 67% more likely to be in jail before their 25th birthday
How can we address this problem?

1. Teach to the whole child
2. Develop your cultural competency
3. Student-centered instruction
4. Identify your Implicit/ Explicit Biases
5. Adopt Restorative justice practices

“Alone we can do so little; together we can do so much.”
Helen Keller
Teach to the Whole Child

Discuss and chart…

Find a friend...Discuss the resource...
Develop your cultural competency

Developing cultural competence

- Open Attitude
- Self-Awareness
- Other-Awareness
- Cross-Cultural Skills: Style Switching
- Cultural Knowledge

Eliminate Cultural deficit thinking - holding lower expectations for students with demographics that do not fit the traditional context of the school system.

http://guide.culturecrossing.net/
Student Centered Instruction

Turn/Talk - how do you teach, plan and differentiate for your students??
Implicit Bias is...

Attitudes, Stereotypes & Beliefs
that can affect how we treat others

Race
Ability
Gender
Culture
Language

Implicit bias runs contrary to our stated beliefs. We can say that we believe in equity (and truly believe it). But then unintentionally behave in ways that are biased and discriminatory.
Go from punishment to development...
Restorative justice

- Praise students
- Set High expectations
- Adopt positive intervention strategies
- Commit to not criminalize behavior
Questions???? Feel free to ask...

Book available today

*Also available on Amazon: Print/ Kindle

Promises and Possibilities: Dismantling the School-to-Prison Pipeline

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