Shifting Gears
Teacher to Teacher Leader
Three critical vehicles

- Policy
- Practice
- Advocacy

Great teaching to strengthen student learning.
JOIN THE CONVERSATION
#teachersleading
@nnstoy
#LFNJ17
@MichaelJDunle
• Gain a deeper understanding of the intentional shifts needed moving from teacher to teacher leader

• Provide opportunities for you to expand your network
LEADERSHIP
HOW DO WE DEFINE IT?
Who are your leadership role models?
Who are your leadership role models?
Introduce Yourself
Share: How do you define leadership?
(one minute each)
“...bringing people together in pursuit of a common cause, developing a plan to achieve it, and staying with it until the goal is achieved.”

PRESIDENT BILL CLINTON
“The litmus test of all leadership is whether it mobilizes people’s commitment to putting their energy into actions designed to improve things. It is individual commitment, but above all it is collective mobilization.”

MICHAEL FULLAN
Leading in a Culture of Change, p. 9
“Teacher leadership is the process by which teachers, individually or collectively, influence their colleagues, principals, and other members of the school community to improve teaching and learning practices with the aim of increased student learning and achievement”

JENNIFER YORK BARR
http://www.nnstoy.org/teacher-leader-model-standards/
Domain I: Fostering a Collaborative Culture to Support Educator Development and Student Learning

Domain II: Accessing and Using Research to Improve Practice and Student Outcomes

Domain III: Promoting Professional Learning for Continuous Improvement

Domain IV: Facilitating Improvements in Instruction and Student Learning

Domain V: Using Assessments and Data for Systemic Improvement

Domain VI: Improving Outreach and Collaboration with Families and Community

Domain VII: Advocating for Student Learning and the Profession
Shifting Gears. *Teacher to Teacher Leader.*
MAKING THE SHIFT

Working with adults

Think in terms of ‘we’ not ‘I’

Teachers grow their practice

Teacher Leaders support others in their professional growth

Focus on facilitation and collaboration with colleagues, administrators, community
Each participant receives one handout. *Policy *Advocacy *Instruction

1. Read

2. Meet with “like” shifts (colors)

3. Identify key ideas to share with others

4. Meet with another color – share learning

5. Repeat the process
SHIFT: INSTRUCTIONAL LEADERSHIP

Great Teachers

• Teachers of knowledge, skills, dispositions
• Aware of emerging practices
• Stay abreast of research
• Learn and grow
• Use data to inform learning
• Strong family/community relationships
• Teach effectively
• Undertake professional learning

Teacher Leaders

• Teach teachers to be stronger conveyers of K,S,D
• Forge emerging practices
• Produce and engage others in research
• Learn/grow and help colleagues to do same
• Facilitate data mining conversations
• Teach colleagues how to build/maintain relationships
• Model effective teaching
• Design and deliver professional learning
How would you define the “shift” from teacher to teacher leader?

Great Teachers
- Aware of policy
- Know policy makers
- Attend conferences and meetings around education policy

Teacher Leaders
- Shape and inform policy
- Engage with policy makers
- Present at or organize conferences
Great Teachers

- Advocate for students
- May be engaged with associations or organizations
- Participate in learning about greater needs
- Support advocacy actions

Teacher Leaders

- Advocate for profession
- Shape or design advocacy action
- Mobilize others in advocacy
- Teach others to advocate for policies

How would you define the “shift” from teacher to teacher leader?
To what extent have you experienced these shifts in thinking in your move from teacher to teacher leader? How could you promote these shifts in others who wish to grow as teacher leaders? How will you use this information to help you work with others?
Continue the conversation by liking Teachers Leading on Facebook. We want to hear from you.

If you have questions, comments, or are interested in bringing Teachers Leading to your school, please contact us at peggy@nnstoy.org

Learn more about Teachers Leading at www.nnstoy.org